

2023/24 VOTE 4

BUDGET SPEECH

Zolile Monakali
MEC For Education



TUESDAY
20
JUNE
2 0 2 3

11h00
**NORTHERN CAPE
LEGISLATURE**
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Northern Cape
Department of Education

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ONE BEHIND 

**SPEECH BY THE HONOURABLE MEC FOR EDUCATION, MR ZOLILE MONAKALI ON
THE OCCASION OF THE 2023/24 BUDGET VOTE 4 TO THE NORTHERN CAPE
PROVINCIAL LEGISLATURE,
KIMBERLEY, 20 JUNE 2023**

**Honourable Speaker and Deputy Speaker;
Honourable Premier of our Province, Dr Zamani Saul;
Honourable Members of the Executive Council;
Honourable Members of the Provincial Legislature;
Traditional Leaders Present;
The Head of the Department and Senior Officials of Government;
Veterans of our beloved Movement;
Distinguished Guests;
Our Grade 12 learners in the gallery;
Comrades and Friends
Ladies and Gentlemen;**

I am honoured to present to you, the Budget Vote 4, for the 2023/24 financial year, during a month, which we dedicate to the significant role young people played towards the democracy of our Country and in particular our education system.

Madam Speaker, in 1994 when South Africa made a democratic breakthrough, one of the most advanced countries in the sub-Saharan Africa today, Rwanda experienced genocide and civil war.

Just like South Africa, had to fight against colonialism and apartheid before 1994, not only was education changed by the genocide, but it also contributed to the ethnic tensions that led to the outbreak of killings. What South Africa experienced in June 1976, was a turning point in the political and education landscape in South Africa which must give us inspiration and courage for a continued improvement of our education system.

Compared with its neighbours, Rwanda's education system boasts much success, although with some caveats. Rwanda's gross primary enrolment is better than most sub-Saharan countries, although it is somewhat inflated by the presence of older students who are repeating grades or entered late. The high enrolment is not matched with a large number of teachers, though, and Rwanda's pupil-teacher ratio is higher than most of its neighbours. Rwanda also has lower socio-economic disparities at primary level than other countries, even for orphans and other vulnerable children. However, overall educational spending is skewed dramatically toward the best-educated. Rwanda's share of education spending that goes to the percent best-educated is third highest of all sub-Saharan African countries.

Rwanda also boasts as the most technologically advanced education system in the whole of Africa. Sacrifices that have been made by the Class of 1976 and the rest of the fallen revolutionaries, must not fall in vain, but use the example of Rwanda to boast our efforts in transforming the education landscape in the Northern Cape.

Today, we present this budget speech, conscious of our vision to modernise, grow and make our Province successful. All our efforts are geared towards a quality public education system, within the context that the ruling Party, prioritised education as an apex priority.

The modern, developed and industrialised world is running on the wheels of education. To be able to survive in the competitive world, we all need education as a torch that leads the way. We need an education system that responds to the needs of the 4th Industrial Revolution and remains on the “cutting edge” of a changing world.

Madam Speaker, in delivering this Budget Vote, we shall reflect on some key achievements and commitments made during the 2022/23 financial year. The total budget appropriation for the Northern Cape Department of Education for 2023/24 financial year is R8.067 billion. Of this appropriation, R1,043 billion is for the various Conditional Grants administered by the Department. The Budget of the Department is allocated within the following programmes:

Programme 1: Administration

The total allocation for this programme has increased from R730 million to R771 million.

Programme 2: Public Ordinary School Education

The current allocation for this financial year, is R5.8 billion, which accounts for an increase of 1.29%.

Programme 3: Independent School Subsidies

The Province is funding five qualifying independent schools and the budget allocation has decreased from R11.7 million to R11.5 million as six schools were funded in the prior year.

Programme 4: Public Special School Education

The Department has allocated R190 million for this programme to support learners with special needs. This represents a budget increase of 1.89% from the prior year.

Programme 5: Early Childhood Development

The budget allocation of the ECD programme has decreased to R207 million in the current financial year.

Programme 6: Infrastructure Development

The budget allocation of this programme has increased by 4.41% to R717 million.

Programme 7: Examinations and Education Related Services

The allocation for this programme has decreased to R352 million from a prior year budget of R363 million. This is mainly due to the lower allocation for the Presidential Youth Employment Initiative in the current year.

ONLINE LEARNER ADMISSION SYSTEM

The 2024 Online Learner Admissions are progressing very well in the Northern Cape. The Online Admission System opened on the 22nd of May 2023 for placements in the 2024 school academic year. The system allows for applications only for Grade R, Grade 1 and Grade 8. For all the other Grades, parents can apply directly to the school of choice.

To date, we have received a total of 43 031 applications across all the Districts. The Admission System will remain open until the 22nd of June 2023 at midnight. We have identified 83 walk in centres, which are currently assisting parents to complete their online application. We appeal to all parents or legal guardians to apply on time during the stipulated period to secure a school space for your child in the 2024 school academic year.

Honourable Members, its worth mentioning that we have mastered the art of the Online Admission System, serving as a benchmark for other Provinces who seek to implement the same system.

TEENAGE PREGNANCY PREVENTION CAMPAIGN

We have recently obtained the latest statistics of the Northern Cape, in terms of teenage pregnancies, which is of great concern for the Department. These statistics indicate that on average approximately 900 learners between the ages of 15-19 years fall pregnant every 3 months (per quarter). What makes matters worse, is the fact that we are also recording for the ages 10-14 years and average 20 teenage pregnancies every 3 months (per quarter).

As Government, we will ensure that we integrate matters relating to teenage pregnancy into the curriculum, through the incorporation life skills education into various subjects to develop learners' critical skills, including self-awareness, empathy, decision-making, and communication. Our extracurricular activities:

Organize workshops, peer support groups, and campaigns that promote positive behaviour, healthy relationships, and responsible decision-making.

We are also in the process of finalising a Three pronged departmental (Department of Education, Department of Health & Department of Social Development) strategy aimed at implementing social and behavioural change programmes. The aim of the strategy will be to address risky behaviour and harmful social issues in enhancing existing package of services.

LOVE YOUR SCHOOL CAMPAIGN

Madam Speaker, we need to bemoan the fact that it is not only schools that are being vandalised, but also the future our learners through teenage pregnancy. Our society is broken, and through the Love Your School Campaign we must pick up the broken pieces and restore our moral fibre in our school communities.

The Department conceptualised our approach for the Love Your School Campaign into the following 4 Pillars namely:

- Pillar One: Holding conversations with school communities on the Campaign and the need for the them to own schools and protect schools through outreach programmes;
- Pillar Two: The Department to include environmentally friendly building methods in the building of school infrastructure;
- Pillar Three: Launching school infrastructure and in the process symbolically planting trees and ensuring that the tree stands as a bastion of community ownership; and
- Pillar Four: Social media and electronic communications with key stakeholders around the Love Your School Campaign.

Over the past year we have held 16 outreach programmes aimed at strengthening our relationships with school communities to take ownership of their school and to guard and protect it against any form of vandalism and theft. We have managed to reach more than 8000 school community members through our face to face engagements on school safety and the Love Your School Campaign.

The Love Your School Campaign remains a Provincial Government initiative, led by the Northern Cape Department of Education.

READ TO LEAD CAMPAIGN

Progress in International Reading Literacy Study (PIRLS) 2021 results were released on the 16th May 2023 and confirmed that learning losses caused by the Covid-19 pandemic are severe in South Africa.

The study shows that in South Africa, 81% of Grade 4 learners cannot read for meaning. There was a 32-point drop in South Africa's average PIRLS score in 2021(288), down from 320 in 2016. The Northern Cape Province dropped by 22 points, from 306 in 2016 to 284 in 2021.

The Northern Cape Department of Education has planned the following activities for the 2023 academic year to improve reading with special emphasis on grade 4 learners:

READING INDABA

The Northern Cape Department of Education will be hosting a Reading Indaba on the 4th to 5th of September 2023 under the theme "TEACHING AND PROMOTING READING IN THE COVID-19 CRISIS AND BEYOND". The indaba coincides with the International Literacy week that is celebrated annually on the 8th September to raise awareness of the importance of literacy for individuals as well as for communities as a whole. This intervention is aimed at tackling the challenges schools face that hinder the reading skills of South African learners particularly in the Northern Cape.

READING RETREAT

This intervention is aimed at developing young writers. At the retreat, learners receive intensive reading and writing instructions from a qualified teacher as tutor, geared to his/her individual interests and participates in fun-filled group activities with other learners. Whilst teaching learners how to write, the retreat will also find ways to make them want to write. A booklet capturing what learners have written will be developed and shared with other learners in the province. This programme will be sustained through establishment of reading clubs where learners will be assisted in their reading clubs not only to read but to put their thoughts, feelings and ideas in writing.

READING LABORATORY

The Reading Lab is a skills class designed to assist students in improving their reading comprehension and vocabulary through a diagnostic test, plan intervention, check to see if intervention is working, or monitor the progress over time.

Reading Laboratory lets you develop confident readers through supplemental and personalised Grade R-12 reading content that ensures each learner is working at the appropriate level and moving ahead at his or her own pace. Four reading laboratories (2 per district) will be established in the Frances Baard and John Taolo Gaetsewe Districts.

EARLY GRADE READING PROGRAMME

The Early Grade Reading Programme will be implemented in 118 schools from two districts (Frances Baard and John Toalo Gaetsewe) that offer Setswana as a Language of Learning and Teaching in the Foundation Phase. This program is aimed at improving reading outcomes in the learner's home language (Setswana) and English First Additional Language. The intervention will focus on:

- A structured Learning Programme and training
- Specialist on-site coaching
- Parental Intervention.

PROVISIONING OF READING RESOURCES

One hundred (100) Primary Schools will be provided with core classroom packs that includes mandatory or core reading material like readers, graded readers, reading series and enrichment reading material such as library books of different genres and read aloud story books.

2022 NATIONAL SENIOR CERTIFICATE EXAMINATION

The Northern Cape Province administered the National Senior Certificate Examination to a total 13 574 full-time candidates. Despite all odds, 10 072 candidates managed to successfully complete their Examinations, resulting in a 74.2% overall pass rate, an improvement of 2.8% from 71.4% in 2021. We are proud of Class of 2022 have accomplished.

We have developed a Matric Intervention Programme, to provide adequate support to the Class of 2023 and improve the learning outcomes to perform above the national average and these interventions include:

- Holiday Camps;
- Saturday Classes;
- Weekend Lock-in sessions;
- Psycho-social Support;
- Teacher Empowerment Clinics and;
- Incubation Camps

In addition to the above, the department is exploring partnership with a non-profitable organization, not only our matric results, but also work in primary schools in the Frances Baard and the John Taolo Gaetsewe Districts.

These private partnerships, like the partnership with Anglo American, Globeleq, Droogfontein Solar and the Kagiso Trust will use a whole school development approach and incrementally examine a myriad of issues which influence the learning experience, as well as the school's ability to raise and sustain quality across the entire school. The approach will focus on leadership and management, curriculum implementation, learner well-being, community involvement and address basic infrastructure needs.

In response to the vision for the Northern Cape Department of Education provided a fully resourced tablet to each and every Grade 12 learner in the Province to improve learner outcomes, but also give them a head start in life.

The tablets come preloaded with a complete content repository of Grade 12 high value content and study guides.

In addition to this, video lessons and animations have been loaded to simplify the learning experience. Grade 12 learners will undoubtedly be able to use the tablets to improve learner outcomes through revision and consolidation, any time, with or without the teacher.

The roll-out of tablets is progressing very well in the Northern Cape. Thus far it has benefited 61 schools, 286 teachers, 4384 learners, 32 Subject Specialists. We have secured a further 4922 tablets and we expect to complete the roll-out towards the end of June 2023. We are excited as a Department about the new era we are entering, which involves technology to enhance the classroom experience for both learners and educators.

We extend an invitation to all Honourable Members to take hands with the Department and conduct courtesy visit to our holiday camps as part of your oversight responsibilities and share a word of encouragement with our Grade 12 learners. expectations are, that the Class of 2023 will break the 80% pass rate.

CODING AND ROBOTICS

Honourable Members, to equip learners with skills needed for a changing world, the Department is continuing with the pilot programme on Coding and Robotics in the Frances Baard and Pixley Ka Seme Districts.

We have identified 100 schools, where we are currently piloting the Coding and Robotics Curriculum in Grade R – 9. We provided training for Grade 8 & 9 teachers from 9-13 January 2023.

To further prepare the system, we will provide additional training for Gr 4 to 9 teachers from selected schools in the Namakwa, ZF Mgcawu and John Toalo Gaetsewe Districts during the June school holidays. Its worth noting, that these are schools outside the scope of the pilot programme. We have developed a mediation of lesson plans and CAPS document for Coding and Robotics for teachers which will unfold in quarter 3 of the 2023 school academic.

Honourable Members, we must pause and congratulate the Carnavon High School Robotics Team who represented South Africa in the First Lego League from 19-20 May 2023 in Morocco. We are proud of their achievement, as they have obtained position 33, out of a total of 66 competing teams from 50 countries. The Coding and Robotics programme is one of the ways through which we will be able to realise a modern, growing and successful Province.

CYBERLABS

In the previous financial year, we have opened 10 Cyberlabs in the Province, and this initiative is central towards our modernization agenda for the path we have chartered for our education system. It not only exposed learners to occupations in the world of work, such as Mining, Astronomy, Agriculture and Alternative Energy, but also bolstered excitement and learning by solving problems in Mathematics and Physical Science, Geography and Life Sciences, using 2D and 3D videos and animations, as well as augmented reality. These Cyberlabs have attracted and capacitated 9995 learners thus far in 451 sessions. In addition, 1744 teachers and administrative staff were trained in 71 sessions.

NO FEE SCHOOLS

To ensure the doors of learning remain open, the Department introduced No Fee Schools, in order that our children may have no excuse not to be in school.

For the 2023/2024 financial year, 404 schools located in Quintiles 1, 2 and 3 have been declared No Fee Schools which is 74.40% of the total schools in the Northern Cape Province.

This equates to 195 275 no fee learners which represents 69.88% of learners in no fee schools. The National percentage for no fee learners in the Northern Cape Province is 61.50% as per the Revised National Poverty Distribution Table, whereby the Province has surpassed this by 8.38%.

We have availed a budget of R312,8 million towards realizing the no fee school policy objectives during the 2023/24 financial year and will be disbursed in three tranches. The allocated funding for no fee schools represents 84.49% of the total Norms and Standards funding provided towards Public Ordinary Schooling Education.

APPOINTMENT OF GRADE R PRACTITIONERS

Madam Speaker, the transition of a ECD function to the Department of Basic Education was no child play. In response to the challenges which confronted the sector, a total of 721 ECD Practitioners have been appointed, and the Department decided to appoint the ECD Practitioners for a three-year term from January 2022 to December 2024, in order to ensure consistency in terms of teaching and learning.

Additionally, the stipend was raised from R8 000 to R8 500 for Level 4 and 5 Practitioners and from R11 000 to R13 000 for qualified (REQV13) Practitioners.

FILLING OF EDUCATOR POSTS

In 2022, the Department received 289 applications from schools for more educators, and after conducting necessary due diligence with the district authority, 252 posts were ultimately allocated.

In an effort to make sure that all schools have a teacher in front of classes, the Department made an additional 37 postings available to accommodate ad-hoc requests. This implies that the 289 classes in the Northern Cape received an educator. As opposed to prior years when the posts were only assigned in March/April, all new educator posts were provided to the District Offices in January 2023.

SCHOOL SAFETY

As required by the School Safety Implementation Protocol on the prevention of crime and violence in schools, which was signed between the Department of Education, South African Police Service and the Department of Transport, Safety, and Liaison continues to guide our approach in terms of school safety.

During the previous financial year, the Department incurred costs amounting to R41million on repairs due to vandalism and theft at schools, especially during school holidays breaks. We have identified 85 “high risk” schools in the Province, where burglaries, vandalism and theft are happening regularly and has reached high levels.

I'm glad to announce, that the Department will appoint a total of 400 safety volunteers in 85 schools at a total cost of R20 million for this financial year, which will be launched in the first week of September 2023. The School Safety Volunteers will receive requisite training and a stipend R3000 per month.

Madam Speaker, this programme will see us addressing the challenges of school safety and job creation in communities, with the longer run impact being our school communities becoming actively involved in Education.

SCHOOL SPORT

I had the privilege to attend the National School Sport Championship for Primary and High Schools earlier this year. My findings were that our athletes are struggling to compete with their peers and much more needs to be done to support school sports in the Northern Cape. This is a matter high on agenda for this financial year, for both the Department of Education and the Department of Sport, Arts and Culture.

As part of this process to provide exposure to our athletes, we have initiated discussion the South African School Athletics to host one of the two events in the Northern Cape next year. I believe that there is space and scope for a competition similar to Wildeklawer Tournament, which is an elite development programme for school rugby and soccer.

INSTITUTIONAL MANAGEMENT AND GOVERNANCE DEVELOPMENT (IMGD)

The Department of Basic Education (DBE) has begun offering a two (2) year part-time Advance Diploma for School Leadership and Management, a degree that was created in partnership with Higher Education Institutions (HEIs). This qualification is geared toward current principals as well as aspiring principals (including departmental heads and deputy principals). In the JTG District and Tsantsabane, the Department currently has 96 SMT members. This brings the total number of SMT members utilizing this program in the province to 146.

The RCL Engagement Concept, which calls for District Directors to interact with RCL Members starting in 2023, was formally announced by NCDoe in February. This program helps learner leaders connect with the District Management Team members and provides a forum for fruitful discussion. In 184 schools, a total of 4143 Representative Council of Learners members were chosen.

Madam Speaker, Parliament has recently completed Public Hearing on the Basic Education Laws Amendment (BELA) Bill in the Province. I wish to thank each and every person and sector that participated in the process. During these hearing I extended a hand of partnership and engagement to all parties with the view that community input and participation is one of the cornerstones of our thriving democracy. I also take this opportunity to indicate to this House that a great majority of our communities are in support of this BELA Bill.

I also take time to bemoan the use of this process to misinform and as such propoganda to our communities and distort the real intent of the BELA Bill.

Honourable Members, we will embark on the 10th cycle of School Governing Body Election in March 2024. I take this opportunity to remind members of this House and members of the community about the importance of governance within the schooling system.

Very often we hear about how broken the education system is, when the community themselves can take charge of this challenge by being involved in SGB's. I urge all members of society from Faith Based Organisation, Community Based Organisations and the Private Sector to support and participate in the decision making processes at school.

PRESIDENTIAL YOUTH EMPLOYMENT INITIATIVE (PYEI)

The PYEI in the Basic Education Sector, is regarded as the greatest youth employment initiative in the country. In this regard, during the Phase III from 1 April 2022 to 30 September 2022, 6177 education assistants and general school assistants were appointed. We are now in phase IV that commenced from 1 February until the end of September 2023. To date, the Department have placed 6108 education and general school assistants between the ages 18 and 35 in 551 schools across the Province.

EARLY CHILDHOOD DEVELOPMENT

The Department is in the process of finalising its ECD Strategy following the migration of the ECD Function to the Northern Cape Department of Education. To ensure universal access to Grade R at all public ordinary schools, the Department will provide Grade R classrooms incrementally over the next five years at primary schools, where no Grade R classes are offered.

Honourable members, we will therefore ensure that all public ordinary schools will offer Grade R as from the 2024 school academic year, with the necessary resources provided by the Department. We are also in the process of exploring the creation of smart ECD centres as part of our modernisation strategy.

INFRASTRUCTURE

The Northern Cape Department of Education is exploring new and cutting-edge solar projects, sanitation alternatives, and alternative modern and innovative building technologies. In order to encourage the disposal of grey water, upgrade infrastructure, and safeguard it from vandalism, the Department continues to adapt and improve the standard designs and specifications.

The Northern Cape currently has 46 schools that are classified as partially Inappropriate Structures, where the structures and roofs also need to be replaced, and 43 schools that are classified as entirely Inappropriate Structures. This number includes schools that are situated in the Asbestos Belt. The completion of these 89 schools is expected to cost R3.9 billion. The replacement of these multi-capital year infrastructure projects solely depends on the availability of funds.

Four (4) Replacement Schools are in various stages of construction; this includes Carlton van Heerden Sekondêre Skool and Oranje-Oewer Intermediêre Skool in ZF Mgcawu District, Petrusville Primêre Skool in Pixley Ka Seme District and Rietrivier Primary School in Frances Baard District.

There are also partial replacement projects in construction, such as Homevale and Venus Primary Schools in Frances Baard District and Ikhaya Primary School in Pixley Ka Seme District.

There are currently 7 new schools being built, including;

- Barkley Rooirand Primary School;
- The State of the Art New School Redirile;
- Bankhara Bodulong Off-Shoot Primary School;
- Dithakong New School and Hostel;
- Kuruman New English Medium Secondary School;
- Magojaneng New Secondary School;
- Cillie Primêre Skool

Due to the state of our school infrastructure, the Department prioritized the maintenance of school facilities as a whole, instead of maintaining them as an emergency or just portion of a school, which led to the maintenance plan that can be implemented every 7 years.

EXAMINATIONS AND ASSESSMENT

The Department is committed to its mandate to ensure compliance with National policy frameworks and standards in respect of assessment and examinations. We are continuing to embrace technological innovations in meeting the challenges of a modernised examination system. Through the use of cutting-edge technology, we have re-established an internal printing and packing precinct. We have also put in place security access upgrades , including biometric and facial recognition systems.

At every storage location in the province, electronic and manual double locking systems have been installed. The province has also set up remote surveillance capabilities. We are currently implementing scanning and tracking technologies that will be used during examination material deliveries, collection, and storage. The province is getting all of these processes towards an eventual internal process of conducting online examinations.

DISTRICT OPERATIONS

As part of our strategy to increase the capacity of the schooling and educational systems, the department will start a mentoring program for school principals of underperforming schools in July 2023.

This goal is obviously motivated by the realization that the department's ability to carry out its responsibility of providing high-quality education is being hampered by capacity and skill deficits. In order to mentor recognized Principals of underperforming schools, the government will appoint mentors on a fixed-term contract on a part-time basis.

NATIONAL SCHOOL NUTRITION PROGRAMME (NSNP)

The objective of the programme is to provide nutritious meals to learners in order to improve their ability to learn. Through this programme, we are able to provide one nutritious meal to a total of 267 100 learners daily in Quintile 1-5 schools, which is more than 85% of the total learners in the public ordinary schools.

LEARNER TRANSPORT

The Department is in the process to finalize the learner transport tender for the Province, and concluded the adjudication process and awarded the contracts for the Namakwa and Pixley Ka Seme Districts. The adjudication process for other Districts is in progress. Madam Speaker this effort will secure a safe and reliable learner transport service for the Department.

This means that more learners can now benefit from the service. Honourable Members, this is significant as this is one of the mechanisms through which we secure general and universal access to education. The Department is currently transporting 26 078 learners to their respective schools on 427 routes. The total number of schools benefitting from learner transport services are 267 schools.

LEARNER DRIVER'S LICENSE PROGRAMME

The Department will be rolling out for the very first time a Learner Driver License Programme, targeting learners above 17 years during this financial year to ensure that learners exit the schooling system with a valid driver's license. We are in the process to advertise an open tender to initiate this programme. The Department allocated an amount of R15 million towards this programme.

NATIONAL TEACHER AWARDS

Madam Speaker, the National Teaching Awards are the one of the key projects for the Teacher Appreciation and Support Programme. In 2022, we had 44 participants and in 2023, we have 56 participants. In an effort to encourage teacher participation, we are exploring the feasibility of introducing new categories like the Most Improved Circuit Manager, the Most Improved District and the MEC's Special Award.

We also take this time to invite the house to the awards in August. Perhaps we need to take Premier up on his pledge for a car as first prize.

We are pleased to announce that Ms. Viki Mpompolas, an educator from Kimberley Technical High School has been nominated by Office of the Minister of Basic Education to enter the 2023 African Union Teacher Prize Award.

In conclusion, let's learn from the Rwanda's experience and revolutionarise our Education system. Let's borrow and learn from the experience and resilience of the once war-torn country to become the most advanced education system in Africa. Premier and Honourable Members, this is the pen-ultimate year for the 6th Administration, I take this time to bow to my political home, the ANC for the confidence they have shown in me by putting me in charge of this important portfolio. I also thank our Honourable Premier, Dr. Zamani Saul and colleagues in the EXCO on their continuous guidance and support.

I also take the opportunity to thank the Provincial Legislature and in particular, the Portfolio Committee for their oversight responsibility and constructive engagements in the execution of our mandate. I thank all the SGB Associations and Unions who operate within the education sector for their outstanding role in enabling the Northern Cape Department of Education to deliver quality learning and teaching in the Province.

I give special thanks to Ministerial Office, the Head of the Department and the Senior Management for their commitment and leadership towards the noble, but most important cause of Education.

Most importantly, I want to thank my family, in particular my wife, whom is amongst the guests seated here today, many people who supports us and pray for us in our work as the Executive, their unwavering support, without which we would not be able to manage our portfolios.

I thank you!



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BUDGET SPEECH

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